

**CHINESE FLAGSHIP SECONDARY CURRICULUM
AN INTERCONNECTED WORLD– Level 4
Unit 5:: Chinese Cultural Heritage**

Topic 2: Famous Chinese Names and Places

What will students be able to do by the end of the topic?

<p>Speaking/ Listening (interpersonal and presentational)</p>	<ul style="list-style-type: none"> • Students can express their opinions about the history of China as well as talk about a Chinese philosopher. • Students can ask and answer questions about the story of “Journal to the West” and The Silk Road. • Students are able to have conversations around the topics presented. • Students can discuss the character qualities of a Chinese celebrity.
<p>Reading (interpretive)</p>	<ul style="list-style-type: none"> • Students can read complex sentences in a paragraph • Students can identify main ideas and supporting details in readings about Chinatown and Confucius. • Students can understand the vocabulary related to this Units topics
<p>Writing (presentational)</p>	<ul style="list-style-type: none"> • Students can write briefly about Unit 1 topics and present information in paragraphs. • Students can describe people, activities, events, and experiences. • Students can respond to an email in writing • Students can compare and contrast philosophers from China and America. • Students can describe The Monkey King from Chinese literature.
<p>AP Theme</p>	<ul style="list-style-type: none"> • Contemporary Life • Personal and Public Identities

Vocabulary	Phrases/Grammar
<ol style="list-style-type: none"> 1. 丝绸 silk 2. 时髦 fashionable 3. 艰难 difficult; hard 4. 贸易 trading 5. 荒无人烟 desolate; uninhabited 6. 唐人街 Chinatown 7. 辉煌 Grand 8. 食衣住行 the basic need of living 9. 息息相关 closely correlated 10. 寺庙 temple 	<p>Grammar</p> <p>1) 从。。。起 starting from 从那时起，中国和欧洲各地开始了丝绸之路的贸易。</p> <p>2) 不仅....., 更..... : not only..., but more... 她不仅喜欢唱歌，更喜欢跳舞。</p> <p>3) 而是 but ; 进而 and : 昨天我约了他去看电影，我不却能去，而是他自己去了。 为了进一步了解中国文化，我去了中国学习汉语，进而留在那里工作了五</p>

11. 家乡菜 home dishes
12. 尊敬 respect
13. 管理 to manage
14. 诚实 honest
15. 重视 to value
16. 渴望 desire
17. 西游记 journey to the west
18. 本领 skills/ability
19. 人物 character
20. 顽皮 naughty
21. 闯祸 get in trouble
22. 叛逆 rebell
23. 齐天大圣 Monkey King独生子 single child
24. 高人一等 being better or very wise
25. 登场 appear on the stage
26. 效力 effect
27. 开拓 developing

Supplementary

1. 想法 idea
2. 贡献 contribution
3. 感动 touching
4. 印象深刻 impression
5. 一生 lifetime
6. 四大名著 four classic literature
7. 扮演 play; act
8. 分布 distribute
9. 寺庙 temple
10. 家乡 home-town
11. 节庆 festival
12. 产品 products
13. 观光客 tourists
14. 思想家 philosopher

年。

4) 不管...还是...in spite of ...still

- 不管孙悟空有多顽皮，师父唐三藏还是对他有耐心。
Master Tang still has patience for the Monkey King regardless how naughty he is.

5) 既然...就...since..should...

- 既然师父唐三藏收了孙悟空为徒，那孙悟空就要好好的保护他师父了。
Since Master Tang was willing to accept Monkey King as his saint, then it is the Monkey King's responsibility to protect his master.

6) 之一 one of them

- 西游记是中国4大名著之一。
“Journal to the West” is one of the four famous Chinese literatures.

7) 而：

- 昨天我去看电影了，而他却没有去。
I went to a movie yesterday, but he did not go.

8)

- ____也好，____也好
在学校打球也好，在家里后园打球也好，都必顺要小心安全。
If you play ball at school or in the backyard, you should be careful.

9)

- 不算，还。。。姚明打球好不算，还有个性也一样好。
Not only does Yao Ming play basketball, he also has a nice temperament.

10)

- 给。。。印象
从小姚明给别人一个小巨人的印象。
Yao Ming gave others the impression of a “little giant” ever since he was young.

11)

- 害得。。。姚明职业生涯后期饱受伤患困扰，害得他选择在2011年退役。
Yao Ming ended his basketball career in the year of 2011 because of his illness.

12)

- 扮演。。。的角色
在东南亚地区，海外华人在经济，贸易上扮演非常重要的角色。
In Asia, the oversea Chinese play an important role in the

	<p>economy.</p> <p>13)</p> <ul style="list-style-type: none"> 息息相关： 中国城和海外华人的食衣住行(衣食住行)各方面都息息相关。 Chinatown and oversea Chinese have a great connection between their basic lives. <p>14)</p> <ul style="list-style-type: none"> 对。。很大的吸引力。。。 中国城对观光客很有很大的吸引力。 Many tourists have been attracted to Chinatown.
AP Themes	Personal and Public Identities

Planning for Instruction

What instructional activities will be used?

Lesson 1-丝绸之路

Objective/s:

- Students can describe “The Silk Road” and orally explain the influence of The Silk Road to students from western civilization.
- Students can identify and recall the development of “The Silk Road” in a diagram by drawing.
- Students will demonstrate their understanding about the history of “The Silk Road”.

Vocabulary:

1. 丝绸 silk
2. 时髦 fashionable
3. 贸易 trading
4. 艰难 difficult; hard
5. 荒无人烟 desolate; uninhabited
6. 跋涉 to trudge; to trek

Phrase/Grammar:

1) 从。。。起

从那时起，中国开始形成了一整套封建制度。

2) 不仅....., 更..... :

她不仅喜欢唱歌，更喜欢跳舞。

Teach Vocabulary:

- [Lesson 1 PPT](#)
- [Reading: Silk Road](#)

Activity 1:

- [The Silk Road Article Activity](#) - Reading and listening comprehension

Activity 2:

- [Build a Road Activity](#) - Writing and speaking

Resource:

<https://www.youtube.com/watch?v=vn3e37VWc0k> (The Silk Road in English)

Lesson 2-中国城

Objective/s:

- Students will be able to understand the function of Chinatown
- Students will be able to describe the Chinatown in their city or another city in the US.
- Students can express their understanding of the culture of Chinatown.

Vocabulary:

1. 唐人街 Chinatown
2. 辉煌 Grand
3. 食衣住行 the basic need of living
4. 息息相关 closely correlated
5. 寺庙 temple
6. 家乡菜 home dishes

Grammar:

2) 扮演... ...的角色。

在东南亚地区，海外华人在经济，贸易上扮演非常重要的角色。

在我们的成长过程中，_____

小张的妈妈很早就去世了，他的大姐一直_____

3) 息息相关：

中国城和海外华人的食衣住行(衣食住行)各方面都息息相关。

风水的观念和_____息息相关。

Teach Vocabulary: [Lesson 2 PPT](#)

Reading: [中国城](#)

Activity 1:

- [Introduction to Chinatown](#)

Activity 2:

- [Email Response](#) - Describe your Chinatown in your city

Resource:

https://www.youtube.com/watch?v=LWw_nw3-YTQ (加州乐志: Chinatown Los Angeles 洛杉矶唐人街 华埠 中

国城)

Lesson 3-有名的学者- 孔子

Objective/s:

- Students will be able to acquire and apply new vocabulary words
- Students will be able to describe one of the famous Chinese philosophers- Confucius
- Students will be able to compare and contrast Chinese philosophers vs. Western philosophers
- Students will be able to express agreement and/or disagreement through discussions

Vocabulary:

- | | |
|--------------------|----------------|
| 1. 思想家 philosopher | 2. 尊敬 respect |
| 3. 管理 to manage | 4. 诚实 honest |
| 5. 价值 value | 6. 主政 in power |
| 7. 重视 to value | 8. 渴望 desire |

Grammar:

2) 而 :

他们两一个性格很急躁，而另一个性格很内向，所以要鼓励他。

昨天我去看电影了，而他却没去。

我为了进一步了解中国文化而努力学习汉语。

Teach Vocabulary: [Lesson 3 PPT](#)

[Reading: 孔子](#)

Activity 1 Reading and report:

- Oral presentation about [Confucius](#)
- [Reading: 孔子](#)

Activity 2 Writing:

- [Compare and Contrast](#)

Resource:

<https://www.youtube.com/watch?v=Ha2X2BlaXrg> (传统故事69 孔子的故事 上)

<https://www.youtube.com/watch?v=vn9BhtpkISM> (传统故事70 孔子的故事 下)

Lesson 4-中国文学作品 -西遊记

Objective/s:

- Students can discuss the famous character “The Monkey King” from one of the four famous Chinese literatures of “The Journey of the West.”
- Students will acquire vocabulary through the story of “The Journey of the West” and use it in their communication.

Vocabulary:

1. 西游记 journey to the west
2. 本领 skills/ability
3. 顽皮 naughty
4. 闯祸 get in trouble
5. 叛逆 rebell
6. 人物 character
7. 齐天大圣 Monkey King

Grammar:

1) 不管...还是...

不管孙悟空有多顽皮，师父唐三藏还是对他有耐心。

2) 既然...就

既然师父唐三藏收了孙悟空为徒，那孙悟空就要好好的保护他师父了。

3) “之一”

西游记是中国4大名著之一。

Teach Vocabulary:

- [L4U5T2 PPT: Lesson 4](#)

Activity 1 :

- [Reading 孙悟空](#)-Reading comprehension

Activity 2

- [Monkey King story](#)-Reading comprehension

Activity 3

- [Role play](#)- speaking activity

Activity 4 Writing activity:

- [Writing](#) - Describe the Monkey King story in writing using learned vocabulary words

Resources:

https://www.youtube.com/watch?v=yN3_GefimoQ (Background knowledge)

https://www.youtube.com/watch?v=d_sYUUz49Fs(havoc of heaven)

<https://www.youtube.com/watch?v=ZJnKEDKfSx4>(孙悟空大冒险)

Lesson 5-有名的华人代表- 姚明

Objective/s:

- Students can describe a famous Chinese athlete
- Students will be able to discuss the qualities of character learned about Yao Ming.
- Students will be able to learn about another Chinese athlete through research.

Vocabulary:

1. 独生子 only child
2. 高人一等 being better or very wise
3. 登场 appear on the stage
4. 效力 effect
5. 开拓 developing

Grammar:

1) ____ 也好, ____ 也好

在学校打球也好, 在家里后园打球也好, 都必顺要小心安全。

2) 不算, 还。。。

姚明打球好不算, 还有个性也一样好。

3) 给。。印象

从小姚明给别人一个小巨人的印象。

4) 害得。。

姚明职业生涯后期饱受伤患困扰, 害得他选择在2011年退役。

Teach Vocabulary: [L4U5T2 PPT](#) : Lesson 5

[Reading 姚明](#)

Activity 1:

- [Yao Ming Presentation Poster](#) Reading Comprehension

Activity 2:

- [Research](#) - Compare Yao Ming with another Chinese Athletic

Culture Presentation/Activity:

Divide students in five groups and ask each group to summarize their learning in Chinese and create one product to relate to their learning.

(This can be a powerpoint, video, collage, presentation with visual like handouts, model, pictures,etc)

Adapted from Jefferson County Public Schools, KY, 2011