

**CHINESE FLAGSHIP SECONDARY CURRICULUM
AN INTERCONNECTED WORLD– Level 4**

Unit 1

Topic Plan : My Future Career

What will students be able to do by the end of the topic?

<p>Speaking/ Listening (interpersonal and presentational)</p>	<ul style="list-style-type: none"> • Students can describe their future careers • Students can give examples of their ideal future jobs • Students can express their opinions about how to get their ideal future jobs
<p>Reading (interpretive)</p>	<ul style="list-style-type: none"> • Students can demonstrate their understanding of a job-seeker website • Students can interpret a basic autobiography about one’s career • Students can understand advertisements in the newspaper about jobs
<p>Writing (presentational)</p>	<ul style="list-style-type: none"> • Students can compose a job application and a biography for a job • Students can describe possible challenges while pursuing a future career
<p>AP Theme</p>	<ul style="list-style-type: none"> • Personal and Public Identities • Contemporary Life

Vocabulary	Phrases/Grammar
<p>1.专业 profession 2.职业 vocation 3.国际关系 international relations 4.会计 accounting 5.经济 economics 6.物理 physics 7.经历 experience;undergo 8.简历 resume 9.教育 education 10.推荐 recommendation 11.技能 skill 12.挣钱 earn money 13.宝贵 prescus 14.锻炼 training</p>	<ul style="list-style-type: none"> • 你实习过吗？你有工作经历吗？Have you done intern?Did you have working experiences? • 为什么你对这个职业感兴趣？ Why are you interested in this occupation? • 你有什么专长？跟这个专长有关的职业是什么？想从事这个职业吗？为什么？What kind of speciality do you have? What career is related to your speciality? Would you like to do this occupation? Why? • 你对未来的计划是什么？What is your future plan of your career? • 六年后，我希望找到一份薪水不错的职业，买得起跑车和大房子，还有钱可以到处旅游。After six years, I hope I can find a job, which I get a good salary, I can afford a sports car and a mansion, and also travel in all places. • 实习一来可以积累工作经验，二来也可以挣钱。 You can firstly accumulate your working experience, secondly you can earn money through intern. • 与其选择当作家，不如选择当建筑师。 I prefer to be an architect, rather than a writer.

<p>15. 面试 interview 16. 选择 choose 17. 招聘 hiring 18. 应聘 apply a job 19. 条件 requirement 20. 期待 expectation 21. 录用 hired 22. 见识 experience; knowledge 23. 基础 foundation 24. 独立 be independent; independence 25. 选择 making a choice 26. 实习 intern 27. 安排 arrange 28. 薪水 salary</p>	<ul style="list-style-type: none"> • 当艺术家挣的钱，别说负担孩子的学费，就连生活费都不够。 The money made by being an artist, not to mention the burden of the children's tuition fees, and even living expenses are not enough. <p>Grammar:</p> <ul style="list-style-type: none"> • ...既...，又... Not only...,but also... 做工程师既有利，又有弊。Being an engineer not only has an advantage, but also has a disadvantage. • ...一来...，二来... Firstly...,secondly... 实习一来可以积累工作经验，二来也可以挣钱。You can firstly accumulate your working experience, secondly you can earn money through intern. • ...与其...，不如... ...would rather...than... 与其选择当作家，不如选择当建筑师。I'd rather be an architect, than a writer.
<p>Supplementary</p> <p>1. 差异 difference 2. 事业 career 3. 协调 coordinate;bring into line 4. 设计 design 5. 生意 business 6. 教育 education 7. 建筑师 architect 8. 音乐家 musician 9. 作家 author;writer 10. 宇航员 astronaut 11. 科学家 scientist 12. 经济学家 economist 13. 专业 major;specialized field</p>	<ul style="list-style-type: none"> • ...别说...，就连... ...not to mention it cannot...,but even... 当艺术家挣的钱，别说负担孩子的学费，就连生活费都不够。As of the paid of an artist, not to mention it cannot afford a child's tuition, but even not enough to cover the living expenses. • 和。。。相处 to get along with... 每个人都要学会和周围的人相处，比方说：在工作上要学习和同事相处，在社区里要学习和邻居相处，在学校里要学习和同学相处。everyone needs to learn to get along with people who surround you, for example, get along with colleagues at work place, get along with neighbors in the community, and get along with classmates.

14. 专长 speciality 15. 到处 in all places 16. 职业妇女 working women	
AP Themes	<ul style="list-style-type: none"> • Personal and Public Identities • Contemporary Life

Planning for Instruction	
What instructional activities will be used?	
<p>Lesson 1</p> <p>Objective/s:</p> <ul style="list-style-type: none"> • Students can say at least ten names of careers • students can match college subjects which lead to a future career <p>Vocabulary:</p> <p>专业, 职业, 国际关系, 会计, 经济, 物理</p> <p>Grammar:</p> <p>。。。既。。。, 又。。。</p> <p>not only..., but also...</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> • L4, U 1, T 1, L 1, PPT <p>Activity 1</p> <ul style="list-style-type: none"> • <i>Game: Dump page-Career</i> <p>Activity 2</p> <ul style="list-style-type: none"> • Major, Career, and Salary <p>Activity 3</p> <ul style="list-style-type: none"> • What do you want to be in the future? 	
<p>Lesson 2</p> <p>Objective/s:</p> <ul style="list-style-type: none"> • Students will be able to recognize some important information on a Chinese resume. • Students will be able to compare and contrast resumes. • Students will be able to infer some important information from a Chinese advertisement. 	

Vocabulary:

简历, 教育, 经历, 推荐, 技能, 证书, 锻炼, 宝贵, 挣钱

Grammar:

。。。一来。。。, 二来。。。

firstly..., secondly...

Teach Vocabulary:

- [L 4, U 1, T 1, L 2, PPT](#)

[Activity 1](#)

- Reading and writing a resume

[Activity 2](#)

- Reading: Game, Five Minutes Bombing

[Activity 3](#)

- Reading a blog

Lesson 3

Objective/s:

- Students will be able to compose a 4-picture story based on the given information.
- Students will be able to use the learned language to produce a mock interview.

Vocabulary:

面试, 选择, 录用, 应聘, 招聘, 条件, 期待

Grammar:

。。。与其。。。, 不如。。。

...would rather..., than...

Teach Vocabulary:

- [L 4, U 1, T 1, L 3 PPT](#)

[Activity 1](#)

- 4- Story Narration - internships

[Activity 2](#)

- Mock job interviewing

Lesson 4

Objective/s:

- Students can read and comprehend the email and reply to it appropriately.
- Students can answer questions in the email within a certain time.

Vocabulary:

体验、考验、从事、见识、基础、独立

Grammar:

。。。别说。。。, 就连。。。

not to mention it cannot..., but even...

Teach Vocabulary:

[L 4, U 1, T 1, L 4, PPT](#)

Activity 1

- Email response - 选专业

Activity 2

- Speaking practice - 理想与现实

Lesson 5

Objective/s:

- Students can read and comprehend a short paragraph.
- Students can write a essay to talk about their dream job in the future.

Vocabulary:

实习、安排、选择、招聘、薪水

Grammar:

。。。和。。。相处

to get along with...

Teach Vocabulary:

[L 4, U 4, T 1, L 5, PPT](#)

[Activity 1](#)

- Jigsaw Reading Comprehension Activity

[Activity 2](#)

- Writing - My Ideal Job

Culture Presentation (and resources):

[有志者，事竟成 - 王羲之吃墨](#)

[link](#)

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