

CHINESE FLAGSHIP SECONDARY CURRICULUM
MY EXTENDED WORLD (PART 2) – Level 3
Unit 4: Travel

Topic 3: Exploring Beijing

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> · Students can <ul style="list-style-type: none"> ● ask and answer questions about travel arrangements. ● Listen to and understand messages about travel by answering questions.
Reading (interpretive)	<ul style="list-style-type: none"> · Students can <ul style="list-style-type: none"> ● read information and demo understanding from online touring sources by answering questions. ● interpret key terms of a guide book about major attractions.
Writing (presentational)	<ul style="list-style-type: none"> · Students can <ul style="list-style-type: none"> ● write the main idea and a few details after reading a message. ● design a flyer for a scenic spot.
AP Theme	Personal and Public Identities

Vocabulary	Phrases/Grammar
1. 行程 Travel itinerary 2. 使用 Use 3. 景点 Attractions 4. 长城 The Great Wall 5. 天安门 Tianan Square 6. 故宫Forbidden City 7. 天坛 Temple of Heaven 8. 北海North Sea lake 9. 颐和园 Summer Palace 10. 安排 Arrangement 11. 特点 Characteristic 12. 打算 v. make a	<p>Grammar:</p> <ul style="list-style-type: none"> ● 要是...就..., if ...then.... ● Prepositions: 从... 到...做...from (A) to (B) proceeding of time or distance. ● 一方面 (A); 一方面 (B) on one hand (A), on the other hand (B). <p>Review:</p> <ul style="list-style-type: none"> ● 有的..., 有的..., 还有的....some..., some..., there's.... <p>Phrases:</p> <ul style="list-style-type: none"> ● 你今天打算上(到; 去) 北京哪兒玩? Where are you planning to visit in Beijing today? ● Arrange the sequence of events / schedule 你的行程安排是什么? What is your travel schedule?

<p>plan 13. 胡同 alley, by street</p> <p>Supplementary:</p> <p>三轮车 padicab 石舫 Marble Boat 長廊 Long Corridor 十七孔桥 Seventeen-Arch Bridge</p>	<ul style="list-style-type: none"> ● 这个景点的特色是什么？ What is the distinguishing feature of this attraction ? ● 到北京旅遊,須要注意些什么(有哪些注意事項)? What are the dos and don'ts of your travel in Beijing?
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Planning for Instruction

What instructional activities will be used?

Lesson 1 The Great Wall

Objective: Students can

1. Describe travel plan with sentence structure 要是..., 就...
2. Read an authentic introduction about The Great Wall and answer questions.

Vocabulary:

要是, 就, 长城, 古人, 非, 好汉

Teach Vocabulary:

- [Flashcards](#)
- [Vocabulary List](#)
- [PPT Lesson 1](#)

Activity A:

- [Matching Sentences](#)

Activity B:

- [The Great Wall Introduction](#)

Lesson 2 Travel schedule in Beijing

Objective: Students can

1. Describe travel plan with 一。。。就。。。
2. Talk about traveling schedule by using 从...到...做什么.

Vocabulary:

—..., 就..., 行程, 安排, 天安门, 照相, 故宫, 胡同, 从..到...

Teach Vocabulary:

- [PPT Lesson 2](#)

Activity 1:

- [White Board Writing Competition](#)

Activity 2:

- [Planning for a trip](#)

Lesson 3 Features of scenic spots in Beijing**Objective:**

1. Students can demo understanding of the features of different scenic spots by matching info.
2. Students can describe the features of different scenic spots.

Vocabulary:

有的..., 有的..., 还有的..., 打算, 北海, 颐和园, 天坛, 参观

Teach Vocabulary:

- [PPT Lesson 3](#)

Activity 1:

- [Vanish Dialogues](#)

Activity 2:

- [Jigsaw Game](#)

Lesson 4 My favorite scenic spot in Beijing**Objective:**

1. Students can use sentence pattern在..., 一方面..., 一方面...to describe their favorite scenic spot.
2. Students can design a flyer to promote their favorite scenic spot

Vocabulary:

景点, 特点, 一方面, 长廊, 有名的, 十七孔桥

Teach Vocabulary:

- [PPT Lesson 4](#)

Activity 1:

- [Advertising](#)

Activity 2:

- [Flyer for My Favorite Scenic Spot](#)

Culture Activity

Activity:

- View DVD <https://www.youtube.com/watch?v=2eZqkkFDnyE&spfreload=10> 詳細長城历史Ch. (13:52)
- <http://www.youtube.com/watch?v=BYuBB-q1Fh4> [最美中国 1080HD] 01 - 长城地形与外族生態 Ch. 13:12
- **Extra interests for some group research choice:**
 - *J. 周口店/北京猿人遗址 Peking Man Site at Zhoukoudian
http://www.ly.com/scenery/BookSceneryTicket_4461.html
 - **K. 明十三陵 (Ming 13 Emperors' Tombs)
<http://s.visitbeijing.com.cn/html/j-101416.shtml>

Adapted from Jefferson County Public Schools, KY, 2011