

F-LAN CHINESE CURRICULUM PROJECT
MY EXTENDED WORLD (PART 2) – Level 3
Unit 1: A New School Year

Topic 2: My Extracurricular Life

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can ask and answer questions about extracurricular activities. • Students can describe how they feel about their high school extracurricular life. • Students can talk about why they choose certain activities. • Students can discuss what and why they enjoy certain sports and games.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can interpret the key information in a news report regarding a sports match.
Writing (presentational)	<ul style="list-style-type: none"> • Students can write about their extracurricular activities. • Students can write an email or create a poster inviting friends to go to a sport events over the weekend. • Suggest characters for writing: 球类运动, 田径, 越野赛跑, 比赛, 运动会, 教练, 胜负输赢, 训练, 累, 辩论, 好处, 坏处
AP Theme	Contemporary Life

Topic 2: My Extracurricular Life

Duration: About 8-10 hours

Vocabulary	Phrases/Grammar
1. 球类运动 ball sports 2. 田径 field & track 3. 越野赛跑 cross-country running 4. 比赛 Match/competition 5. 运动会 sports meet 6. 教练 coach 7. 输 to lose (负) 8. 赢 to win (胜) 9. 训练 training 10. 累 tired 11. 辩论 debate 12. 好处 advantage 13. 坏处 disadvantage	<p>你参加了什么课外活动? What extra curricular activities are you involved in? 我参加了 [XX, YY]* I am involved in XX, YY,</p> <p>* [XX, YY, ...] can be either 队、社、or 团, such as 田径队、中文社、管弦乐团</p> <p>打完网球以后, 你做什么? After playing tennis, what do you do? 打完网球以后, 我[回家]*。After playing tennis, I go home.</p> <p>* [回家] can be substituted with many action words, such as 睡觉、打工、做作业, etc.</p> <p>你喜欢看什么比赛? 为什么? What competitions do you like to watch? Why? 我喜欢看 XX 比赛, 因为 [reasons]*。I like to watch XX games because....</p> <p>* [reasons] may be something like, 因为我喜欢/希望BYU/U of U 输/赢, 因为我觉得XX比赛很有意思(review some old vocabulary words)</p>
Supplementary	

<ol style="list-style-type: none"> 1. 赚钱 to make money 2. 义工/志愿者 volunteer 3. 社区服务 community service 4. 打工 part-time job 5. 照顾 to take care 6. 帮助 to help 	<p>除了XX, 你还[喜欢]*什么? Other than XX, what else do you like? * [喜欢] may be substituted with other verbs and activities, for example, 你还 [参加了什么活动?] [喜欢看什么比赛?], etc.</p> <p>(参加) XX 有什么好处? What are the advantages of [doing something] E.g., 游泳有什么好处? What are the benefits of swimming? 游泳对身体有好处。Swimming is beneficial to our bodies. E.g., 当/做义工有什么好处? What are the benefits of joining debate? 当/做义工可以帮助/照顾很多人/可以帮助我上好大学。</p> <p>为什么你很累? Why are you so tired? 因为我有很多比赛/训练, 所以我很累。Because I have many competitions/trainings, therefore I am very tired. 为什么你有很多训练? Why do you have many trainings? 因为我们有很多比赛, 而且教练要(希望)我们赢, 不要(希望)我们输。Because we have many competitions, and the coach wants us to win, not to lose.</p> <p>Grammar:</p> <ul style="list-style-type: none"> ● Sequence: Verb + 完 + Object + 以后, [Subject] [action] 打完篮球以后, 我洗澡。After playing basketball, I take a shower. ● Prepositional phrase 除了... 以外..., 还: in addition to 除了游泳比赛以外, 我还喜欢看网球比赛。 ● Prepositional phrase 对 [XX] 有好处: be beneficial to 参加辩论对说话有好处。 ● Conjunctions 因为... 所以...: because..., therefore... 因为准备比赛有很多训练, 所以我很累。
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<h2 style="text-align: center;">Planning for Instruction</h2>
<h3 style="text-align: center;">What instructional activities will be used?</h3>
<p>Lesson 1</p> <p>Objective: Students can talk about some sports they like and choose.</p> <p>Vocabulary: 球类运动、田径、越野赛跑、比赛、运动会、教练 <i>Teach Vocabulary:</i></p>

- [Flashcards](#)
- [Vocabulary List](#)
- PPT “[我的课外活动-课案1](#)”

Activity A:

- [两人问答对话](#) – Two students ask and answer questions [Activity Instruction](#)

Activity B:

- [两人问答对话,然后写下来回答](#) - Snowball Charades [Activity Instructions](#)

Lesson 2

Objective: Students can discuss what and why they enjoy certain sports and games.

Vocabulary: 输(负)、赢(胜)、训练、累、辩论、好处、坏处

Teach Vocabulary:

- PPT “[我的课外活动-课案2](#)”

Activity A:

- [两人问答对话](#) – Two students ask and answer questions. [Survey Instructions](#)

Activity B:

- [Gallery Walk](#)

Activity C:

EXTENSION

- [4 Picture Story Narration - 描述故事](#)

EXTENSION LESSON (Also see Unit 5, Topic 3)

Lesson 3: Part-time Jobs vs. Volunteer Work [打工 vs. 做义工]

Objective: Students will be able to discuss, compare and contrast the similarities and differences, as well as the advantages and disadvantages, between part-time jobs and voluntary work

Vocabulary: 打工、做义工、当志愿者、社区服务、帮助、照顾

Teach Vocabulary:

- [L3 U1 Topic 2 Lesson 3 Vocabulary](#) PPT

Activity A:

- “Part-time and Voluntary Work Information Exhibition” ([Activity Instruction](#))

Activity B:

- “Part-time jobs and Volunteer Work - A Constructive Comparison” ([Activity Instruction](#))
- Activity 2 “[Comparison Charts](#)” (two pages)

EXTENSION LESSON

Lesson 4: Extracurricular Life Reflections

Objective: Students will be able to demonstrate their understanding of different aspects of extracurricular life by engaging in a variety of speaking, listening, reading, and writing activities.

Vocabulary: (this lesson reviews and practices all words and patterns we’ve learned in this topic)

Activity A:

- “Informative Sharing and Inquiry” ([Activity Instruction](#))

Activity B:

- “Tell a Story and Act it out” ([Activity Instruction](#))
- [Activity 2 picture prompts](#)

<https://docs.google.com/document/d/1XPUVPHivHdKEAMdqSflrJ5fhxGgxZyYSDUB78WZsetg/edit>

Culture Activity

Activity:

- 认识“雷锋”

Adapted from Jefferson County Public Schools, KY, 2011