

Topic 1: I Am Not Well

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> Students can demonstrate understanding of physical symptoms Students can describe the physical symptoms and how long they have had them.
Reading (interpretive)	<ul style="list-style-type: none"> Students can read descriptions about someone's physical symptoms
Writing (presentational)	<ul style="list-style-type: none"> Students can write an email describing their illness Students can draw and write a picture story about getting sick Characters for writing: 感冒,不舒服,头疼/痛,咳嗽,发烧,鼻子,眼睛,耳朵,嘴巴,牙齿,喉咙,一直



Topic 1: I Am Not Well

Vocabulary	Phrases/Grammar
Also; Too 还	What happened to you/him/her? 你/他/她怎么了?
Cold 感冒	I/he/she do/does not feel well. 我/他/她感觉不舒服。
Uncomfortable 不舒服	Where do you (does he/she) feel uncomfortable/hurt? 你/他/她哪里不舒服/痛(疼)?
Headache 头疼/痛	My/his/her [body part] hurts. 我/他/她的[头]痛(疼)?
Cough 咳嗽	I have a cold. 我感冒了。
Fever 发烧	He keeps coughing. 他一直咳嗽。
Nose 鼻子	Have you caught a cold? 你感冒了吗?
Eye 眼睛	
Ear 耳朵	Grammar:
Mouth 嘴巴	了...了。
Teeth 牙齿	I have been sick for two days. 我病了两天了。
Throat 喉咙	I have had a fever for three days. 我发烧了三天了。
Continuously 一直	还
Supplementary:	I have a headache and fever. 我头痛还发烧。
Allergy 过敏	

<p>Sneeze 打喷嚏 Runny nose 流鼻涕 stomachache 肚子痛</p>	<p>的，地，得。Compare: 的noun，adj.地+V; V+得+adj. 我的头痛 Take a good rest! 你好好地休息吧！； I am having a really bad stomach ache today. 今天我的肚子痛得很厉害。</p>
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Planning for Instruction

What instructional activities will be used?

Lesson 1

Objective: Students will be able to discuss and understand facial features

Vocabulary: 头,鼻子,眼睛,耳朵,嘴巴,牙齿,喉咙,

Teach Vocabulary:

- [Vocabulary List](#)
- Vocabulary [Flashcards](#)
- [PPT : New Vocabulary](#) 生词 Slides1-15

Activity A:

- Pair activity: one person says the facial features and/or body parts, and another one points them out as quickly as possible. Switch roles.
- [Video clip](#)

Activity B:

- [Listen and Draw the Picture](#)
- [Video clip A](#)

Lesson 2

Objective: Students will be able to discuss their physical symptoms and discuss what is wrong with them or someone else.

Vocabulary: 感冒,不舒服,头疼/痛,咳嗽,发烧，一直

Supplementary: 过敏，打喷嚏，流鼻涕，肚子疼 / 痛

Teach Vocabulary:

- [PPT: New Vocabulary](#) 生词 Slides 16-31
- I'm sick 我生病了 <https://www.youtube.com/watch?v=ZbjORxWE8Lg>

Activity A:

- Students (in groups of three) use [PPT 你怎么了](#) to ask and respond to questions.
[Video clip](#)

Activity B:

- Students use the website to learn one of the following songs:

<https://www.youtube.com/watch?v=ZbjORxWE8Lg>
<https://www.youtube.com/watch?v=B2SPDR6orCg>

Lesson 3

Objective: Students can describe physical symptoms and how long he/she has had them

Vocabulary: review the vocabulary they learned from lessons 1 & 2

Teach Vocabulary:

- [Grammar PPT了...了](#) (Slides 1-4)

Activity A: [Vocabulary Review](#)

Activity B:

- [Students use PPT 了...了](#) (slides 5-14) to practice.
- [Vocabulary Review:](#) Pair activity

Activity C:

- Watch the video (Seeing the nurse 看护士 (kàn hù shì)
<https://www.youtube.com/watch?v=XzubXfAoTFU>,
- Students create a dialogue based on the video above and act it out
[Video clip](#)

Lesson 4

Objective: Students will be able to write an email describing their illness.

Vocabulary: 还, 的, 地, 得

Teach Vocabulary:

- Grammar [PPT的, 地, 得](#)

Activity A:

- [儿歌：两只老虎](#)
- [Activity Sheet](#)

Activity B:

- [Writing an Email](#)
- <https://www.youtube.com/watch?v=QzDAM6DGr5s>

Culture Activity

Identify examples of Chinese traditional remedies.

- A Foreigner's Guide to Chinese Medicine
<https://www.youtube.com/watch?v=xLBEobE5vXI>

- Culture Shock - Traditional Chinese Medicine <https://www.youtube.com/watch?v=6cY9tnZmSiA>

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