

Topic 2: I Am Injured

What will students be able to do by the end of the topic?

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| Speaking/ Listening (interpersonal and presentational) | <ul style="list-style-type: none"> • Students can understand descriptions about someone's injury • Students can describe an injury • Students can describe an accident or injury in the past |
| Reading (interpretive) | <ul style="list-style-type: none"> • Students can comprehend a picture story about getting injured |
| Writing (presentational) | <ul style="list-style-type: none"> • Students can write a text describing an injury • Students can write a picture story about getting injured • Required characters to write: 肩膀, 手, 手臂、胳膊, 脚, 腿, 骨, 骨折, 肿, 肿起来了, 受伤, 不小心, 摔倒。 |

Topic 2: I Am Injured

| Vocabulary | Phrases/Grammar |
|-----------------|--|
| Shoulder 肩膀 | Phrases |
| Hand手 | |
| Arm手臂, 胳膊 | I/he/she got injured. 我/他/她受伤了 |
| Foot脚 | I fell down. 我摔(or 跌)倒了。 |
| Leg腿 | I/he/she am/is fine. 我/他/她还好/没事儿。 |
| Bone 骨 | Grammar |
| Fracture 骨折 | |
| Swollen 肿, 肿起来了 | Review “起来” : getting better 好起来了, getting swollen 肿起来了... |
| Injured 受伤 | Review “死了” : My leg hurts badly. 我的腿痛死了。 |
| Careless 不小心 | |
| Fall 摔倒 | Optative verb 能 : 我受伤了, 不能打球了。 |
| Supplementary: | 把Sentences: S 把 Obj. V. I cut my hand. 我把手割破了。 |

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|----------|--|
| Cut 割 | Conjunction: |
| Broken 破 | 因为...所以 |
| | Because... (So)... |
| | My right leg is swollen because it is fractured. |
| | 因为我的右腿骨折了，所以肿起来了。 |

Planning for Instruction

What instructional activities will be used?

Lesson 1

Objective: Students will be able to name and list some human body parts.

Vocabulary: 肩膀、手、手指、手臂/胳膊、脚、腿、骨、骨折、肿、受伤、不小心、摔倒、肿起来了、割、破

Teach Vocabulary:

- Vocabulary Sheet ([link](#))
- Vocabulary Flashcards
- [New Vocabulary PPT](#)
- [Web site](#) for learning vocabulary words

Review:

<https://www.youtube.com/watch?v=HISxpGjf9Fk>

<https://www.youtube.com/watch?v=P9J7IGio7zE>

Activity A:

- Pair activity: Students use New Words from the [PPT](#) (Slides 29-30) to ask and respond to questions about injuries.

Activity B:

- [Injury Charades Instructions](#)

Activity C: :

- Teach song 拍手歌 to review body parts :
C.I._Chile:<https://www.youtube.com/watch?v=oVmUqUYF6kE>
Karaoke:<https://www.youtube.com/watch?v=aYOS7VI52Fs>

Lesson 2

Objective: Students will be able to understand descriptions about someone's injury.

Vocabulary: 能、因为...所以

Review “起来” : getting better 好起来了, getting swollen 肿起来了...
Review “死了” : My leg hurts badly. 我的腿痛死了。

Teach Vocabulary:

- Vocabulary review : New Words [PPT](#) and [Web site](#).
- Optative verbs: [能PPT](#) (S2-S8) (我受伤了, 不能打球了。)
- Conjunctions:[因为...所以 PPT](#) (S9-S16)

Activity A: Label the Patient ([Link](#))

Activity B:

Video : 能 <http://www.youtube.com/watch?v=ffk2Y1O5GI4>
因为...所以 <http://www.youtube.com/watch?v=Y9xpvUL-S3w>
http://www.youtube.com/watch?v=raG_Ysu3b4A

- Pair activity: Students use PPT ([能, 因为...所以...](#)) to ask and respond to questions.
- Picture Talk Instructions ([Link](#))

Lesson 3

Objective: students can describe what happened to injure someone.

Vocabulary: 把

Teach Vocabulary:

[把Sentences: PPT](#) S 把 Obj. V. I cut my hand. 我把手割破了。

Activity A: Pair activity: Students use the [PPT \(把\)](#) to ask/answer questions. Show the slides with sentences that do not use 把. Students then construct a sentence with the 把 construction.

Activity B: Show the video https://www.youtube.com/watch?v=gxtYzti6_YQ
Students make their own video similar to the one (above) by giving 把 commands to their partner.

Activity C: Students should write down their script of the video (above).

Lesson 4

Objective: Students will apply unit vocabulary and patterns to accomplish reading and writing tasks

Vocabulary: Review.

Teach Vocabulary: [Review Words](#).

Review grammar: [能、因为...所以、把的结构](#)

Activity A: [Narrate a Story](#)

Activity B: Story Narration. [Write a Story](#)

CULTURAL CONNECTIONS

Explain the importance of traditional remedies in Chinese culture.

https://www.youtube.com/watch?v=p6eMnc_t3D4

<https://www.youtube.com/watch?v=BRcWKrjAFus>

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