

CHINESE FLAGSHIP SECONDARY CURRICULUM

Chinese II, Unit 4, Home and Community Interpretive Reading Assessments

Learning targets:

1. Students can read a simple map to get somewhere.
2. Students can read the information about a house.
3. Students can interpret a real estate advertisement.

Interpretive Reading Assessment 1

Scenario: You just arrived at the airport in Shanghai, China for a tour with your friend. You would like to get to the hotel you booked before you came to China. You grab a tour/city map from the information desk. Please read the following map and point out the directions and transportation to your friend that you need in order to get to the hotel.



In your map reading, you should include the following locations:

- The hotel;
- The bus stops;
- The train station.

Interpretive Reading Assessment 2

Scenario: You are an exchange student in Shanghai International Middle School for a year. Your friends from U.S. just got to Shanghai, China and would like to rent an apartment. With their limited Chinese, they ask your help. They'd like to have three bedrooms, one living room, one dining room, one kitchen, and one restroom. Please read the following apartment rental advertisements and circle the best for your friends.

公寓出租

二室二厅一厨一厕

面积 90 米方，价格优惠，免中介

联系电话：30467438715

地址：上海市虹桥区第三中学对面



公寓出租

三室二厅一厨一厕

面积 110 米方，价格优惠，免中介

联系电话：30499674387

地址：上海市虹桥区第一游泳池旁边



公寓出租

三室一厅一厨一厕

面积 70 米方，价格优惠，免中介

联系电话：30451874376

地址：上海市虹桥区第五小学对面



公寓出租

四室三厅一厨二厕

面积 150 米方，价格优惠，免中介

联系电话：30451567715

地址：上海市虹桥区第五超市旁边



Adapted from Jefferson County Public Schools, KY, 2011