

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> • Students can describe to others when they eat. • Students can describe to others what they eat. • Students can express their favorite foods. • Students can communicate feelings such as hunger and thirst.
Reading (interpretive)	<ul style="list-style-type: none"> • Students can read about specific foods and recognize favorites. • Students can read Chinese menus.
Writing (presentational)	<ul style="list-style-type: none"> • Students can write about their favorite foods and drinks. • Suggested characters for writing: 饿, 饱, 渴, 吃, 喝, 西餐, 汉堡(包), 薯条, 三明治, 比萨(饼), 沙拉, 牛肉鸡, 猪, 意大利面, 冰淇淋, 果汁, 茶, 冰水

Vocabulary	Phrases/Grammar
1. Hungry 饿 2. Full 饱 3. Thirsty 渴 4. Eat 吃 5. Drink 喝 6. Western Food 西餐 7. Burger 汉堡(包) 8. French fries 薯条 9. Sandwich 三明治 10. Pizza 比萨(饼) 11. Salad 沙拉 12. Spaghetti 意大利面 13. Beef 牛肉 14. Chicken 鸡 15. Pig 猪 16. Ice cream 冰淇淋 17. Iced tea 冰茶 18. Iced water 冰水 19. Juice 果汁	Are you thirsty? 你渴不渴? I am thirsty/ I am not thirsty/ I am very thirsty/ I am extremely thirsty. 我渴了/我不渴/很渴/渴死了。 Are you hungry? 你饿不饿? I am hungry/ I am not hungry/ I am very hungry/ I am extremely hungry. 我饿了/我不饿/很饿/饿死了。 Have you had breakfast /lunch/dinner yet? 你吃早餐/午餐/晚餐了吗? I ate already/ not yet. 我吃了/我没吃。 What did you eat? 你吃了什么? I ate.... 我吃了... What do you want for breakfast/ lunch/ dinner? 早餐/午餐/晚餐你想吃什么? I want to eat/ drink____.

	<p>我想吃/喝___。</p> <p>What did you have for breakfast/ lunch/ dinner? 早餐/午餐/晚餐你吃了什么？</p> <p>I ate/ drank ____.</p> <p>我吃/喝了___。</p> <p>What time did you have breakfast? 你早上几点吃早餐？</p> <p>What time did you have lunch? 你中午几点吃午餐？</p> <p>What time did you have dinner? 你晚上几点吃晚餐？</p> <p>Grammar:</p> <ul style="list-style-type: none"> ● “了”在表述饥渴状态时的用法：肯定句中可使用，否定句及问句中不使用。 ● Express and ask hunger and thirst. ● “死”behind an adjective means extremely ● Review time then apply to this unit
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1</p> <p>Objective: Students can name food and drinks and recognize the characters for selected foods and drink .</p> <p>Vocabulary: 吃, 西餐, 汉堡, 薯条, 三明治, 比萨, 沙拉, 意大利面, 冰淇淋, 喝, 果汁, 可乐, 冰茶, 冰水,</p> <p><i>Teach Vocabulary:</i></p> <ul style="list-style-type: none"> ● Vocabulary sheet (link) ● Flashcards ● Food PPT 1-15 ● Writing practice (link) <p><i>Activity A:</i></p> <ul style="list-style-type: none"> ● Use Food PPT to review Student vs Teacher and play bingo using the Bingo Game Instructions <p><i>Activity B:</i></p> <ul style="list-style-type: none"> ● Character recognition: Puzzle Game

Lesson 2

https://docs.google.com/document/d/1GP4ZesS8n6IFaD13ugpWcLY3i_fAV71FzwyP6WtIHdq/edit

Objective: Students will be able to communicate their hunger, thirst to others.

Vocabulary: 饿, 饱, 渴, 死, 了

Teach Vocabulary:

- [Food PPT 16-19](#)

Activity A:

- Reading and oral practice: [Speed Dating](#)

Activity B:

- Reading and oral practice: [Heart Attack Instructions](#) [Heart Attack Cards](#)

Lesson 3

Objective: Students can order food.

Vocabulary: 西餐, 汉堡, 薯条, 三明治, 比萨, 沙拉, 意大利面, 冰淇淋, 果汁, 可乐, 冰茶, 冰水, 吃, 喝

Teach Vocabulary:

- [Food PPT, Slides 1-15](#)

Activity A:

- [Ordering Food Role Play](#)

Activity B:

- [Survey on favorite food](#)

Lesson 4

Objective: Students will be able to write, read, and listen to a passage that describes their favorite food.

Vocabulary: 牛肉, 鸡肉, 猪肉

Teach Vocabulary:

- [Food PPT, Slides 20-22](#)

Activity A:

- [Writing about Favorite Foods](#)

Activity B:

- [It Is Me!](#)

Culture Activity

中西节日食物介绍

Students can talk about what they eat on Thanksgiving Day or New Years Day and

contrast that to what they know students in China eat on Chinese New Year or another holiday that they are familiar with. It may be appropriate to show a video about Chinese New Year and what is eaten at that time in China.

This will prepare students for the upcoming topic on Chinese Cuisine.

Activity A:

- [Video: Introduction to Chinese New Year](#)
- [Video: Food for Chinese New Year](#)
- [Video: Chinese Cuisine](#)

Activity B:

- [PPT: Chinese Food](#)