

Level 1
Unit 4 At School 在学校

Topic 1 : My Classroom and School Supplies 我的教室和学习用品
What will students be able to do by the end of the topic?

Speaking/ Listening (Interpersonal and Presentational)	<ul style="list-style-type: none"> • I can give basic descriptions about most of the school supplies. • I can use common measure words related to school supplies correctly • I can ask permission and respond with 可以 • I can understand basic descriptions about school supplies (name, color, size and number) • I can ask and respond to questions about school supplies. • I can ask and answer questions about who owns objects.
Reading (Interpretive)	<ul style="list-style-type: none"> • I can read and understand a paragraph or dialog about school supplies • I can recognize some common characters taught in this lesson
Writing (Presentational)	<ul style="list-style-type: none"> • I can create a short dialogue related to school supplies • I can write some common characters taught in this lesson

Vocabulary	Phrases	Grammar/Structures
Book 书 Textbook 课本 Paper 纸 Notebook 本子 Homework book 作业本 Bring 带 Binder/Folder 文件夹 Pencil 铅笔 Pen 笔 (毛笔) Eraser 橡皮 Ruler 尺 Backpack 书包 Desk 书桌 Chair 椅子	My book 我的书 Chinese textbook 中文汉语课 White paper 白纸 Bring homework book 带作业本 Red folder 红色的文件夹 two blue pens 两支蓝笔 Three erasers 三块橡皮 That is his backpack 那是他的包	Whose ruler is this? 这是谁的尺? Do you have one piece of yellow paper? 你有一张黄色的纸吗? What's in your backpack? 书包里有什么? I need/want two blue pens 我要(买)两支蓝笔 May I borrow one piece of paper? 请问, 我可以借一张纸吗? Sorry, I don't have either. 对不起, 我也没有 May I get a drink? 我可以去喝水吗? May I go to the bathroom? 我可以去厕所吗?

<p>White board白板 Classroom 教室 Give给/borrow借</p>	<p>Is this a chair? 这是一把椅子吗? Chinese class room 中文教室 Borrow the book 借书</p>	<p>Measure words: 本 (书) 支 (笔) 把 (尺) 张 (纸) 块 (橡皮)</p> <p>Culture Connection: Students will learn about the traditional Chinese writing supplies, “Four Treasures of Study文房四宝,” and know how to use them.</p>
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Planning for Instruction
What instructional activities will be used?
<p>Lesson 1: Students can understand and respond to questions about school supplies.</p> <p><i>Vocabulary and Structure:</i> 书, 课本, 纸, (笔记) 本子, 文件夹, 笔 (毛笔), 铅笔, 橡皮, 尺, 书包, 作业本, 白板, 桌子, 椅子 这/那是什么? 这/那是铅笔</p> <p><i>Teach Vocabulary:</i> PPT (那是什么?) Picture Flashcards</p> <ul style="list-style-type: none"> • Flashcards • Vocabulary List <p><i>Activity A:</i> Oral practice School Supplies</p> <p><i>Activity B:</i> Reading School Supplies Bingo</p>

Planning for Instruction
What instructional activities will be used?

Lesson 2: Students can ask and respond to questions about whose is this/that.

Vocabulary and Structure: 这/那是谁的铅笔(本子, 橡皮。。。)? 这/那是我的铅笔。

Teach Vocabulary: [PPT \(那是什么?\)](#)

Activity A: Oral practice [这/那是谁的... 1](#)

Activity B: Oral practice [这是谁的... 2](#)

Planning for Instruction

What instructional activities will be used?

Lesson/Activity 3: Students can correctly use some common measure words related to school supplies.

Vocabulary and Structure: Students ask and respond: 你的书包里有什么?
我的书包里有一本 (书), 支 (笔), 把 (尺), 张 (纸), 块 (橡皮)

Teach Vocabulary: [PPT](#) (Measure Words)

Activity A: Writing and oral practice [量词Measure Words](#)

Activity B: Oral practice [量词Measure Words and Colors](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can ask for permission with 可以 to borrow school supplies and respond.

Vocabulary and Structure: A我可以借你的一支红笔吗? B可以, 你用吧。Or对不起, 我也没有红笔。A, 谁有红笔? C。我有红笔。

Teach Vocabulary: [PPT 可以](#)

Activity A: Writing and oral [可以借...? May I Borrow...?](#)

Activity B: Writing and oral [你要买什么？What Do You Want To Buy?](#)

Planning for Instruction

What instructional activities will be used?

Lesson 5: Students can buy or sell school supplies and can put words in the correct order in a sentence.

Activity A: Dialogue [学校用品 School Supplies](#)

Activity B: Writing [Sentence Scramble](#)

Planning for Instruction

What instructional activities will be used?

Culture Lesson: Students can state the Chinese names of four treasures Chinese calligraphy and know how to do some Chinese calligraphy.

[Chinese Calligraphy PowerPoint](#)

Vocabulary and Structure: 文房四宝: 笔, 墨, 纸, 砚

1. Students watch video: Chinese Calligraphy Demonstrations (for Middle School Students) <http://www.youtube.com/watch?v=wM4BuhTFxho>
2. Warm up / review : 文房四宝 The teacher holds four treasures of Chinese calligraphy and asks them about each item. 这是什么？.
3. The teacher or a volunteer teaches how to hold brush pen correctly.
4. Students take turns using the ink to make counting numbers in Chinese.
5. The teacher or a volunteer teaches how to write calligraphy.
6. Students start writing their own Chinese names. [See video](#)