


CHINESE FLAGSHIP SECONDARY CURRICULUM
CHINESE – Level 1
LEVEL 1, UNIT 3
Presentational Writing Assessment

Assessment: Presentational Writing



Scenario 1	Objectives
<p>Scenario 1: You want to invite an international student from China to visit your house. You will need to write an e-mail or letter to introduce yourself to this Chinese student. Your self-introduction should include the following information:</p> <ul style="list-style-type: none">• Your statement for wanting to be friends• Your name, age, school, and grade.• Your nationality and any languages you speak• Your family• Your contact information including your address, cell phone number, and your e-mail• Questions that you want the international student to answer (age, school, hometown, languages they speak, family, contact information etc.)	<ul style="list-style-type: none">• I can write basic information about myself, my address, phone number, and favorite colors in the form of letter, postcard, and e-mail.• I can write a letter / postcard, or e-mail to ask the information about someone's address, phone number, favorite colors, hometown, family etc. 

Scenario 2

Scenario 2: You have a dog. One day, it ran away from home. You have searched every possible place but can't find it. Now, you are going to write a Missing Dog Poster to put on the street so people in the neighborhood can help you. You must describe the physical characteristics of the dog.

You will want to include the following:

- A greeting
- Your dog's name
- The color and size of the dog
- Your contact Info
- Appropriate courtesy phrases
- A goodbye

Objectives

- I can write a Missing Dog Poster
- I can use basic physical descriptors to describe my dog.
- I can write my contact info.

