

Topic 3: 数字与日历 Numbers and Calendar!

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can understand when someone talks about phone number, age, dates and days of the week. I can understand simple questions about age, phone number, the calendar. I can understand and respond to questions about age, phone number, and dates and the days of the week. I can describe dates, age, and phone number in emails, text, and/or in conversations. I can express information about age, phone number, and dates and the days of the week. I can ask simple questions about age, phone number, dates and the days of the week.
Reading (interpretive)	<ul style="list-style-type: none"> I can recognize numbers 1-100. I can recognize written dates and days of the weeks.
Writing (presentational)	<ul style="list-style-type: none"> I can write age, phone number, and the dates and the days of the week.

Vocabulary	Phrases	
How many 几 Age 岁 1-100 一到一百 Today 今天 Tomorrow 明天 Yesterday 昨天 Week 星期 Month 月 Date, day 日 Number/Date 号 Telephone 电话 Many/much 多 Less/little 少 How many? 多少	Phrases: How old are you? 你多大?/你几岁? I am ... years old. 我 xx 岁。 What is the date today? 今天是几月几号/日? Today is ...(month/date). 今天是xx月xx号/日。 What is the day of the week today? 今天是星期几? Today is ... 今天是星期xx。 What is your phone number? 你的电话是多少? My phone number is ... 我的电话是 xxx。	Classroom Commands: May I go to xx.? 我可以去xx吗? Please give me xx. 请给我xx。 Please speak Chinese 请说中文 Understand? 懂吗? 懂不懂? Raise hand 举手 Listen to teacher 听老师 Look at teacher 看老师
	Grammar/Structures : <ul style="list-style-type: none"> • Question words: 几、什么时候 * Statement 是 (e.g., 今天星期一) * Negation 不是 (e.g., 今天不是星期三) * Time sequencing: 年 月 日 * Written vs. oral: 日 vs. 号 	Culture Connection: I can.... * tell how Chinese people celebrate their birthdays and compare that to how Americans celebrate theirs * tell how dates are expressed/sequenced differently in Chinese

		(year/month/day) than how they are expressed in English (month/day/year)
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Planning for Instruction

What instructional activities will be used?

Lesson 1

Objective: Students can demonstrate understanding and respond to questions about numbers.

Vocabulary/Phrases: Numbers, (1-100), 一到, 一百。

Teach Vocabulary and Structure: [There is a Pig PPT](#) 有几只小猪

Teach the song "[Look for Friends找朋友](#)" with hand signals [Look for Friends song with hand signals](#))

- [Flashcards](#)
- [Vocabulary List](#)

Activity A: Have students work in pairs to fill in the number blanks [Number Page](#)

Activity B: For more practice, students may play [Number and Dice Game](#) [Video](#)

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can demonstrate understanding and respond to questions about phone numbers.

Vocabulary/Phrases: 电话, 号, 号码, 多, 少, 多少? 你的电话号码是多少? 我的电话号码是...

Teach Vocabulary and Structure: [Phone Number PPT](#)

Activity A: Pair work with the [Word List](#) and [Phone Number PPT](#). See instruction *Phone conversation*.

Activity B: Practice the numbers again by playing [the Cell Phone Bingo Game](#)

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can demonstrate understanding and respond to questions about age

Vocabulary/Phrases: 你多大？你几岁？我.....岁。

Teach Vocabulary and Structure: [他几岁？他多大？PPT](#)

Activity A: Show [他几岁？他多大？PPT](#) and play [Age Board Game](#)

Activity B: Play [Age Conversation Game](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can demonstrate understanding and respond to questions about the days of the week

Vocabulary/Phrases: 今天, 昨天, 明天, 星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日. 星期几？

Teach Vocabulary and Structure: [Days and Dates PPT](#)

Activity A: Teach the "[Song for the Days of the Week](#)". Have different groups in the class compete to sing the best (e.g. boys vs. girls, 7th graders vs. 8th graders, etc.)

Activity B: For more practice have students play the [Question Game for the Days of the Week](#).

Activity C: Play [Battleship Game for the Days of the Week](#).

Planning for Instruction

What instructional activities will be used?

Lesson 5: Students can demonstrate understanding and respond to questions about the months of the year.

Vocabulary /Phrases: 一月、二月、三月、四月、五月、六月、七月、八月、九月、十月、十一月、十二月、日

Teach Vocabulary and Structure: [Months PPT](#)

Activity A: Work on reading and writing in groups to complete the "[Calendar](#)".

Activity B: For more practice, students can play the [Chess Game for the Months](#) ([See Video](#))

Activity C: For more practice students also can play the [Battleship Game for the Months](#). ([Battleship Game for the Months Video](#))