

Topic 2 : My Chinese Name ...

What will students be able to do by the end of the topic?

Speaking/ Listening (interpersonal and presentational)	<ul style="list-style-type: none"> I can understand when someone talks about names I can understand simple questions about given names and family names. I can introduce people's names. I can ask questions about names. I can understand and respond when others ask about my name. I can ask questions to others about their name. I can address people with appropriate titles
Reading (interpretive)	<ul style="list-style-type: none"> I can recognize numbers 1-10 in characters I can recognize some basic characters (e.g., 他, 她, 叫, 什么, 名字, 姓 etc.) taught in this unit
Writing (presentational)	<ul style="list-style-type: none"> Students can write some characters from this topic with correct stroke order. (e.g., 他, 她, 叫, 什么, 名字, 姓, etc.) Students can write simple sentences introducing their names

Vocabulary	Phrases	
Call 叫 What 什么 Name 名字 Chinese 中文 English 英文 Please 请 Ask 问 Noble/expensive 贵 He/she他/她 Last name 姓 Mr. 先生 Mrs. 太太 Miss 小姐	Phrases: Excuse me, what is your last name? 请问, 您贵姓? My last name is xx. 我姓xx. What is your name? 你叫什么名字? I am called xx. 我叫xx. How about you你呢 Hello, Mr. xx. (xx)先生, 您好。 My Chinese name is xx. 我的中文名字叫xx. My English name is xx. 我的英文名字叫xx	Classroom Commands: I am sorry 对不起 It doesn't matter 没关系 Thanks 谢谢 Don't be polite 不客气 Do you have questions? 有问题吗? Yes/ no 有/没有 Please repeat after me. 请跟我说 说 Which tone 第几声 Pinyin 拼音 First/second/third/fourth tone 第 一/二/三/四声

Planning for Instruction

What instructional activities will be used?

Lesson 1: Students can correctly respond to 第几声 and say 第一/二/三/四声 with gestures. Students can ask and tell their names.

Lesson Vocabulary/Structures: 我姓 xx, 我叫 xxx; 他/她叫 xxx, 他/她姓 xxx; 第几声?

Teach Vocabulary: [Famous People PPT](#) 我姓 xx, 我叫 xxx

- [Vocabulary List](#)
- [Flashcards](#)

Activity A: Pass a soft object from student to student. The one who receives the object will be asked by the class/group 你叫什么名字? 你姓什么? He/she answers the question and passes the object to another student.

Activity B: ["Name Tag"](#) with 姓, 叫

Planning for Instruction

What instructional activities will be used?

Lesson 2: Students can ask and tell their names

Lesson Vocabulary/Phrases: 请问, 什么, 名字, 您贵姓/你姓什么? 你叫什么名字?

Teaching Vocabulary: Review 姓, 叫, 我姓...我叫... Introduce 请问, 什么, 名字, 你姓什么? 你叫什么名字? 您贵姓? by showing the ["Asking and Telling Names"](#) video

Activity A: [Teacher/Student Name Activity](#) 请问, 您贵姓? 你姓什么?

Activity B: [Tic-Tac-Toe Activity](#) 你姓什么? 你叫什么名字?

Planning for Instruction

What instructional activities will be used?

Lesson 3: Students can properly use titles to address people. Students can read an email from a teacher and respond to questions.

Vocabulary and Structure: x先生/x 太太/ x小姐;

Teaching Vocabulary: Titles PPT [先生, 小姐, 太太 PPT](#). The teacher asks students 这是...先生 / 太太/小姐.

Activity A: [Matching activity Worksheet](#)

Activity B: Students practice 这是x先生/小姐/太太/同学/老师 by playing the [五子棋](#) game.

Activity C: [Reading Practice 1](#)

Planning for Instruction

What instructional activities will be used?

Lesson 4: Students can introduce their Chinese name and English name. Students can use expressions to address people and exchange names

Vocabulary/Phrases: 我的名字叫...我的中文名字叫 xxx,我的英文名字叫 xxx;你的/他的/她的中文名字/英文名字叫...你呢

Teaching Vocabulary: [English and Chinese Names of Well Known People PPT](#)

Activity A: Oral practice: [Relay Names activity](#) of我的中文名字叫 xxx,我的英文名字叫 xxx.

Activity B: Reading practice students work on [Reading Practice 2 worksheet](#). Review and wrap up.

Planning for Instruction

What instructional activities will be used?

Lesson 5: Students can use all the expressions to address people and exchange their names

Teaching Vocabulary: Review [English and Chinese Names of Well Known People PPT](#)

Vocabulary /Phrases: 你的名字叫什么? 你的中文名字叫什么? 你的英文名字叫 什么? 你的/他的/她的中文名字/英文名字叫什么?

Activity A: [Find Your Clones Activity](#).

Activity B: [Reading Practice 3](#)

Activity C: [Writing Practice](#) You may want to provide the students with a word bank of possible characters.